

STUDENT EMPOWERMENT PANEL - FAVORITE ASSISTIVE TECHNOLOGY (AT) TOOLS

Apps/Software



Grammarly - Automated Grammar Checker



Easy Spelling Aid – for spelling, voice to text, quick access to words



AudibleAnything – Text to Speech Audio



Google Translate – good for text to speech with multi language support



Speechify - Text to Speech Audio



Claro PDF – Converts documents to be electronically accessible plus more



Notability – Note taking assist



One Note - Microsoft app for note taking and organizer assist



Seeing AI – Talking Camera



Office Lens - Microsoft app to convert images to PDF, Word and PowerPoint



SnapType - simple way to complete school worksheet on your iPad/Tablet (handwriting assist)



ModMath - assist students in acquiring math skills from basic arithmetic to complex algebraic equations



Read&Write – Full service writing assistant.



Inspiration Maps – Graphic Organizer

Digital Books/Textbooks/Audio Books /etc.



Bookshare – accessible online audio/ebook library



Learning Ally - Audio + ebooks with human voice/computer voice



Libby - Public library app for audio & ebooks



Voice Dream - Phone and iPad app that lets you listen to documents, ebooks, and web pages with text-to-speech



KidsRead2Kids - provide free video-audio books read by kids for kids - chapter by chapter for easy listening.

Devices



C-PEN – The reader pen is portable, pocket sized device that reads text out aloud with an human like digital voice.



Livescribe SmartPen – Notetaking device.



Things to consider when choosing Assistive Technology (AT)

It is not one size fits all

It is personal

It needs to be explicitly taught

It takes practice to become proficient

Students need quick access to AT

Students are often resistant to Assistive Technology



STUDENTS DON'T WANT PEERS TO KNOW THEY STRUGGLE



STUDENTS NEED MULTIPLE INTRODUCTIONS TO NEW ASSISTIVE TECHNOLOGY



STUDENTS OFTEN DON'T WANT TO ADMIT THEY NEED HELP



STUDENTS DON'T WANT TO BE VIEWED AS DIFFERENT OR LEARNING CHALLENGED