



How To Teach Reading and Spelling

Live Virtual Class April 6 - May 27, 2021
Tuesday and Thursday from 4:00-6:00 pm PST

The ability to read and spell accurately and fluently effects a students' academics from kindergarten through college and beyond. How to Teach Reading and Spelling provides teachers with the tools to teach letters and their sounds, reading and spelling one and multi- syllable words thoughtfully and actively. Participants will learn to recognize when a student is not learning to read and spell efficiently, why that is happening and how to correct student mistakes. We will apply these concepts and strategies to lesson planning and classroom activities for the whole class, small groups and individual students. This class encourages your participation, answers your questions, and engages you in active learning of the concepts- **teacher metacognition**

What you will learn:

Science of Reading Research

Diagnostics to Determine Learning Goals

Phonology: The Letters, Sounds, and Articulation

Phonological and Phonemic Awareness Skills

Orthography: Spelling and Reading Patterns

Syllable Types

Morphemes and Etymology

Feedback for Accuracy and Mistakes

WHO: This course is appropriate for teachers in K-3 who are teaching beginning reading and spelling, as well as teachers in higher grades who have students who struggle to read and spell on grade level.

COST: \$450 includes course access and the book, How to Teach Reading and Spelling, Bringing the Science of Reading into the Classroom. Shipping and postage not included. Payment is required to confirm registration. Early registration is highly recommended.

PDU's: This course earns 32 professional credit hours- certificate provided.

CEU's: Three graduate level units are available through Southern Oregon University: \$300 additional cost

'How to Teach Reading and Spelling: Bringing the Science of Reading into the Classroom' is an excellent resource that has supported me as an elementary school teacher. It is organized systematically and sequentially. The lessons in this book can be addressed with your class as a whole, or when working with a specific group with a targeted lesson. Sasha Borenstein provides information needed for lessons, possible responses and explanations, and suggestive activities. Sasha Borenstein's book supports the imperative research of the Science of Reading (SoR). She has shared her wealth of knowledge in this book. She has worked through these lessons with her own students which brings a reality and relevance to the lessons presented. This is a book that every teacher will treasure and refer to for years to come. Laurie Hetherington, Grade 3/4 Teacher

For information please visit: <https://www.sashaborenstein.com/the-course>
Contact us at: HowToTeachReadingAndSpelling@gmail.com